Opportunity Gap Reduction Plan 2021-2022

School District: Vancouver School FRPL % 26%

High School: Vancouver School of Arts ar

ASB Card Possession Opportunity Gap %:	24%	Gap Plan Required?	Yes
Extracurricular Participation Opportunity Gap %:	0%	Gap Plan Required?	No

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2021-2022 are required for either Opportunity Gaps over 16%.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

·	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	No
Timing	Yes
Identifying eligible students	Yes
Communication/Marketing	Yes
Cultural responsiveness/awareness	No

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	N/A
Cost	N/A
Timing/Schedule	N/A
Availability/Options	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A
Interest	N/A
Other:	•

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4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school vear.

Other barriers: transportation, timing/schedule/communication/marketing/interest.

Our school has a high level of involvement in activities that are connected to a curricular class: Dance, Theater, Moviemaking, Literary Arts, Band, Choir, Orchestra, Visual Art.

While we have communicated with all families through weekly updates, we need to be more intentional at schedule pickup when students first get their ID card re: the opportunity for fees to be waived for the ASB card. While I'm not certain if this would be clear in our data, every student at our school at some point will perform in an extracurricular concert, mist in several as our students take beginning level of all 6 art forms before specializing & most have an extracurricular component such as performance, gallery show, etc.